



Research Master in Health Sciences (MSc) | 2011

Faculty of Health, Medicine and Life Sciences

Language of
instruction:
English



Maastricht University: Leading in Learning

Historic yet forward-thinking and contemporary, typically Dutch yet multicultural and vibrant, Maastricht is a city of contrasts. Known as the birthplace of the modern European Union, Maastricht also continues to establish itself internationally thanks to Maastricht University's position as a leading academic centre in Europe.

Beyond boundaries

With over half of its master's students and a quarter of its academic staff coming from outside the Netherlands, Maastricht University has a reputation for its international orientation and dynamic, interdisciplinary environment. Almost all of our master's programmes are taught in English and international themes are deeply rooted in the curricula.

New perspectives

As a master's student, you are a contributing member of our academic community. Using the Problem-Based Learning methodology, you work in small groups alongside students from all over the world. In close cooperation with the academic staff, you and your fellow students examine real-life problems from an academic perspective. Exchanging knowledge and experiences, learning to see things from new perspectives, and developing essential skills: at Maastricht University you learn to think both like an academic and a professional.

Research

Research at Maastricht University focuses on gaining insights into current issues in today's society. And we recognise the value of bright, young researchers in contributing to the development of fresh and innovative ideas. That is why research plays an integral role in the majority of our master's programmes and why we offer a number of research master's, which are often a stepping stone to a PhD.

Career

Further specialising in your field by earning a master's degree at Maastricht University will greatly enhance your career prospects. The effectiveness of our approach to education and research is demonstrated by the performance of our graduates. They are self-assured, independent and assertive professionals who are able to make a smooth transition from university to the job market because they focus on more than just theory; they also learn the skills they need to have a successful career.



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The programme in this brochure is accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO). For more information on NVAO, please visit www.nvao.nl

Maastricht University is a signatory of the “Code of conduct with respect to international students in Dutch higher education”. More information about this code of conduct is available at www.internationalstudy.nl

Welcome from the dean

What makes studying at Maastricht University’s Faculty of Health, Medicine and Life Sciences (FHML) so special? There are many answers to this question, but the strong focus on the health continuum as a basis for our educational and research strategies plays a prominent role. This continuum, spanning from molecule to humans to society, is mirrored in the breadth of our faculty, which covers everything from the prevention, diagnosis and therapy of diseases to rehabilitation, public health and societal aspects. We feel strongly that we must understand what health is before we can develop genuine and far-reaching knowledge of disease.

Having such a broad scope within one faculty is unique in Europe, and stems from the fact that the FHML was founded in 2007 by a combination of two separate faculties. This merger was based on a unique vision: bringing together the health and life sciences with the broad spectrum of experimental and clinical medicine to form a new, powerful alliance. In 2008, FHML began an integration with the Academic Hospital Maastricht to form Netherlands eighth Maastricht University Medical Center (MUMC*).

The Health Sciences master’s and research programmes offered at the FHML thus encompass the entire field of health sciences, ranging from the biological to the behavioural and social sciences. The faculty also incorporates a prominent School of Public Health with a much broader scope than more traditional public health schools, which will be expanded even further in the near future. In addition, the focus on interdisciplinarity has resulted in exciting new master’s programmes in Molecular Life Sciences, Health Food Innovation Management, European Public Health and Global Health.

The true interdisciplinarity of our faculty and schools will empower all students to integrate questions of fundamental science with applications of clinical medicine. Further, they will be able to understand the complex needs of our society when it comes to the maintenance of health, the prevention of disease, its proper diagnosis and treatment, and of course its social, cultural and political implications. Our programmes thus provide the most comprehensive spectrum of knowledge in the fields of health and life sciences as well as medicine. I have every confidence that our education and research programmes will enhance your knowledge and skills in health sciences, and prepare you for a most successful career.

Professor Martin Paul

Dean, Faculty of Health, Medicine and Life Sciences

Introduction

Faculty of Health, Medicine and Life Sciences

Maastricht University, founded in 1976, is the youngest university in the Netherlands. Ever since its founding, the university has held a unique position among Dutch universities thanks to its Problem-Based Learning (PBL) system. The Faculty of Health, Medicine and Life Sciences (FHML) currently has some 4,000 students enrolled in its various educational programmes. The faculty is located in the university's Randwyck complex. Modern buildings provide students with a pleasant atmosphere in which to study. Students at FHML have regular access to the latest services, including a multimedia laboratory, a library, a computer resource centre and multiple information desks. The learning and resource centre and the library house an extensive collection of books, scientific journals and magazines, computers and audiovisual equipment. Special teaching rooms, equipped with modern video, recording and presentation equipment, are available to students for use during skills training. Students are also free to use the internet café, conveniently located near the University Library.

Problem-Based Learning

Maastricht University has adopted the Problem-Based Learning (PBL) system as the leading educational approach in all curricula. PBL is an educational format focusing on discussion and learning based on real-life problems, which activates the student's prior



knowledge and thus enhances a natural interest in the study topics. Students learn to recall information and to become self-directed initiators. Under the guidance of a tutor, students are placed in small groups where they are encouraged to probe and scrutinise issues, concepts and principles related to a specific, real-life problem. PBL motivates students to become more involved in their studies, to be more in-dependent and to deal with various situations by using skills learned in the PBL training. Students tackle problems that provoke scrutiny and are encouraged to retrieve information from diverse learning resources and actively participate in the group discussions.

Vegetarian diets and health

Anne Gilsing, MSc

Research Master in Health Sciences, specialisation
Clinical Epidemiology

Master's thesis: Serum concentrations of vitamin B12 and folate in British vegans, vegetarians and omnivores: results from the EPIC-Oxford study.

Supervisors: Dr Francesca Crowe (University of Oxford), Dr Leo Schouten (Maastricht University)

"The association between vegetarian diets and the risk of chronic diseases such as cancer is still unclear. It remains to be determined whether the conflicting results can be explained by lower intakes of meat products, higher intakes of beneficial dietary components or the more beneficial, non-dietary lifestyle factors among vegetarians. For this reason, I wrote a research proposal during my first year of the HSRM to study the effects of vegetarian nutrition and very low meat consumption on cancer risk within the Netherlands Cohort Study

on Diet and Cancer. Because of their restricted diet, vegetarians may also be at greater risk of developing nutritional deficiencies. During a six-month internship at the Cancer Epidemiology Unit at the University of Oxford, I found that vegetarians and vegans had much lower serum concentrations of vitamin B12 and higher concentrations of folate compared to meat eaters soon after adopting their dietary regimen. During this internship I fully engaged in the inspiring academic environment in Oxford. I attended many interesting seminars, participated in advanced English courses and I helped to beat Cambridge in the annual varsity match with the university's athletics team. This research placement has without doubt further fuelled my ambition to establish myself as a nutritional epidemiologist. Luckily, my own research proposal has been approved, which provides me with the opportunity to further examine the association between vegetarian diets and cancer in a PhD project".



Research Master in Health Sciences (MSc)

Director of Studies: Professor Rob de Bie, PhD
Department of Epidemiology

Profile coordinators

Clinical Epidemiology: Martien van Dongen, PhD
Department of Epidemiology
Health Technology Assessment: Silvia Evers, PhD
Department of Health Organisation, Policy and Economics
Social Sciences: Ilse Mesters, PhD
Department of Epidemiology
Programme Coordinator: Christel van Gool, PhD
Department of Epidemiology

In brief

The Health Sciences Research Master (HSRM) is offered by the research school CAPHRI (School for Public Health and Primary Care) within the Maastricht University Medical Centre+ / Faculty of Health, Medicine and Life Sciences (MUMC+/FHML). The HSRM reflects in its name a research master's programme that covers the width of the Health Sciences field and also represents the research and educational divisions with the MUMC+/FHML at Maastricht University (UM) and the research school CAPHRI.

The HSRM programme was developed by the staff of CAPHRI and other staff from the Faculty of Health, Medicine and Life Sciences. Students will become members of the CAPHRI PhD School on entry, and get excellent training in research skills. Within the HSRM, students can choose between three distinct profiles, reflecting all key scientific disciplines in Health Sciences Research:

- Clinical Epidemiology;
- Health Technology Assessment;
- Social Sciences.

Study loads are in accordance with the European Credit Transfer System (ECTS). The two-year full-time Master of Science in Health Sciences Research is worth 120 ECTS points.

Profile

Healthcare is an exceptionally broad process in our society. It takes place in hospitals, healthcare organisations and primary care, but also at the workplace and at home. When described in a model, healthcare can be imagined as a chain. This chain takes us from prevention of illness, through diagnosis and care, to cure and maintenance of good health. CAPHRI focuses its research on each of these stages, but more specifically looks at the synergy between stages and at integrated care pathways. This broad range of research topics require both basic and applied research, development of new theoretical frameworks, and designs to meet the complexities of primary care and public health practice. The Health Sciences Research Master (HSRM) is a breeding ground for top researchers in the Health Sciences. The programme offers extensive theoretical training (one year) and practical training (one year) on the cutting edge of multi-disciplinary, innovative health-sciences research. It also aims to broaden individual scientific insight and foster a critical attitude.

CAPHRI focuses its research on improving public health in general, and primary care in particular. This research ranges from prevention to after-care and rehabilitation, and looks at healthcare delivery from the perspective of patients, professionals and society as a whole. The multidisciplinary research projects are organised in research programmes, which are grouped in three clusters: Primary Care, Innovation of Care, and Public Health.

As the programme covers various scientific disciplines that are reflected within both the faculty and the research school as well as the research field, these areas of expertise are also clearly recognisable in the research master's. All students take

Scientific research

"The Health Sciences Research Master programme offers an excellent introduction to scientific research in the fields covered by the School for Public Health and Primary Care (CAPHRI). The programme involves research themes associated with CAPHRI, including clinical epidemiology, statistics, health technology assessment, integrated care, prevention and health promotion, and qualitative and quantitative research designs. As it lasts two years, HSRM students have the opportunity to learn to conduct independent research. They have the freedom to choose their own research subject and are trained to write a research grant to obtain funding for their proposal. And CAPHRI aims to offer the most talented students a PhD

position. All this makes the HSRM programme a unique opportunity and an ideal basis for those who wish to pursue a career in science or research, either within or outside the academic field". This programme was recently reaccredited by the Koninklijke Nederlandse Akademie van Wetenschappen (KNAW), and received the highest student evaluation of all research master's in the Netherlands: 8.2 (Elsevier, 2009)".

Professor Onno van Schayck, PhD
Scientific Director
School for Public Health and Primary Care (CAPHRI)



Economics in mental healthcare

Marla Woolderink, MSc

Research Master in Health Sciences, specialisation
Health Technology Assessment

*Master's thesis: Identifying and measuring service use
data for youth in mental health care: 'Hurdles and little
consensus: Existing problems and solutions'*

Supervisors: S.M.A.A Evers and J.L Severens

*"I was always interested in working in the field of mental
healthcare for children. When I was given the opportunity
to combine my master's specialisation – performing
economic evaluations (HTA) – with a topic related to
mental health and children, everything fell into place.
The study of resource use on children in the mental*

*healthcare sector was conducted in cooperation with
Maastricht University and the London School of Economics
and Political Sciences. Working with experts in the field of
economic evaluation, children's mental health and resource
use was a lovely experience. My stay abroad taught me
how to work in various environments with different
cultures. Besides gaining great experience, I also co-wrote
a research proposal in the same field with experts from
Maastricht University, the London School of Economics
and the Dutch Trimbos Institute. The research focuses on
performing an economic evaluation of an internet-based
programme for the children of parents with a mental illness
or addiction. As the funding was approved, the proposal
gave me opportunity to start my PhD in January 2010".*



part in the initial phase, which is strongly linked to the Health Sciences Research discipline. Thereafter, a distinction is made between the Clinical Epidemiological, Health Technology Assessment and Social Sciences profiles.

The programme as a whole offers breadth, as illustrated by the variety of topics, as well as depth, thanks to its offer of profile-specific modules. In addition, it offers a mandatory track in professional skills, a toolset for future researchers, and the opportunity to write a grant proposal in the chosen profile field as well as 12 months' practical training in this field. As interdisciplinary knowledge is also needed within the profiles, part of the programme is built upon fundamental and collective modules.

Staff members from the School for Public Health and Primary Care (CAPHRI) are actively involved in teaching in the research master. The HSRM staff consists of senior faculty staff members who often hold (or have held) visiting professorships at other universities and are internationally renowned for their research and teaching qualities. In addition, foreign lecturers or professors visiting Maastricht for research purposes or conferences are often requested to present a lecture or lend their expertise to a particular study or student project.

Objectives

The objective of the two-year HSRM is to offer keen students an environment in which they can fully exercise their ambitions to become an excellent researcher. To this end, they are given the opportunity to discover the whole field of public health. This is achieved by extensive coverage of the interdisciplinary theoretical fields within health sciences, by frequent contacts with researchers varying from PhD candidates to professors in the research school CAPHRI, and by a whole year of practical

training. The students form a close community of top talent in which they learn to work as individuals, but at the same time are also encouraged to work in teams. At the end of the two-year programme, students will have the theoretical knowledge and practical experience with and insight into research in a socio-scientific or clinical epidemiological context, in line with the respective accreditation criteria. Students are trained to become one of the following:

- a clinical epidemiological researcher (epidemiologist A, accredited at the European level by the Society for Epidemiology in collaboration with the National Committee for Medical-Biological Research Training in the Netherlands, or SMBWO);
- a health technology assessment researcher;
- a social health sciences researcher.

Student profile

The HSRM is intended for talented students of specific university (bachelor) backgrounds (for example health sciences, life sciences, medicine or other (bio-)medical and health-science-oriented studies) and for junior researchers from the CAPHRI research institute seeking excellent and advanced training in health sciences research or advancement to PhD positions. Student recruitment takes place in the Netherlands as well as in other countries.

Accreditation

The Health Sciences Research Master has been accredited under the title 'Research Master' by the NVAO (Netherlands-Flemish Accreditation Organisation) and the Royal Netherlands Academy of Arts and Sciences (KNAW). This accreditation is significant proof of quality, based on analysis of the programme, quality control and teaching staff.

Curriculum overview

The Health Sciences Research Master programme begins with an in-depth core curriculum of mandatory modules, which teach the knowledge and skills considered essential for any health sciences researcher. In the second half of the first year, the various profile specialisations take shape by means of specific theoretical and practical training modules both in quantitative and qualitative research. The writing of a research grant proposal is also an important element of the student's training in the first year. In addition, this year includes study modules which focus on various skills needed by PhD candidates, such as oral and written command of English and presentation skills. The second year is devoted to individual research, supervised by one or more university staff members. Students report their findings in a master's thesis written under the guidance of a senior researcher. The thesis, written in the form of a manuscript admissible for publication, may serve as a starting point for a PhD thesis. If the grant proposal which has been written in the first year gets funded and the student has shown to excel, the student will be a candidate for a PhD position. The programme is divided into educational units of eight or four weeks each. Two units are offered per eight weeks, in combination with a longer-running parallel unit that ends in the first year and has a dual objective: it is designed and offered to enhance the professional skills necessary for a researcher (and is, as such, an independent unit), and it prepares students for their placement in the second year.



Short Courses

Almost all HSRM courses are offered to PhD students and health professionals in the field. They can apply for a short course by sending an e-mail to the programme coordinator: c.vangool@epid.unimaas.nl. In the past years many professionals have successfully followed courses in Health Technology Assessment, Social Sciences and Epidemiology.

Curriculum overview			
Year 1			
Unit 1	Acquiring advanced professional skills:	Intervention research	Trial-based economics evaluations
Unit 2		<i>Profile specific unit*</i>	Observational research
Unit 3	Module 1: Writing a grant proposal	Health measurement	Advanced statistical analysis techniques
	Module 2: English writing and presenting course	Basic ethics of health care research	
Unit 4	Module 3: Advanced statistical analysis II	<i>Profile specific unit*</i>	Designing and conducting qualitative research
Unit 5		Systematic literature reviews	Implementation research
		Advanced ethics of health care research	
Year 2			
Unit 1-5	Research project and thesis: Including (inter)national traineeships and writing a manuscript		
*Profile specific units			
Clinical epidemiology		Health technology assessment	Assessment social sciences
Applied epidemiology and genetic epidemiology		Cost-effectiveness modelling methods	Intervention mapping
Advanced diagnostic research		Theoretical foundations and methodological challenges in HTA	Process evaluation

Measuring frailty in old age

Silke Metzelthin, MSc

Research Master in Health Sciences, specialisation Social Sciences

Master's thesis: The psychometric properties of three self-report screening instruments for identifying frail older people in the community

Supervisors: Dr Erik van Rossum and Prof. Ruud Kempen

"I spent my internship at the Department of Health Care and Nursing Science at Maastricht University, and at the Centre of Research on Autonomy and Participation for Chronically Ill at the Zuyd University of Applied Sciences in Heerlen. During my internship, I conducted research on the appropriateness of three assessment instruments for postal screening of frailty among community-dwelling older people. Frailty is highly prevalent in older people. Its serious consequences, such as disability, are considered to be a substantial public health problem. With regard to disability prevention, valid, reliable and feasible screening

instruments are needed to identify frail older people in time. The aim of my master's thesis was to evaluate and compare the psychometric properties of the Groningen Frailty Indicator (GFI), the Tilburg Frailty Indicator (TFI) and the Sherbrooke Postal Questionnaire (SPQ). We sent a questionnaire to 687 community-dwelling older people (70 years) in different parts of the Netherlands. The response rate was 77%. Frailty prevalence estimates ranged from 40% to 59% for the different instruments, with the highest agreement being between GFI and TFI. GFI and TFI showed high internal consistency and construct validity compared to SPQ. During my internship, I gained real insight into the scientific world. I had the opportunity to apply my theoretical knowledge in practice by getting first-hand experience in planning and executing research with the guidance and support of my supervisors. And I very much enjoyed my internship. Today I'm a PhD candidate at Maastricht University, and my master's thesis has been published in a high-ranking scientific journal."



Special programme features

At present, Maastricht University is one of the few universities in the Netherlands to offer a two-year Health Sciences Research Master programme. The unique selling point of the HSRM is its interdisciplinary approach and its high quality. This is reflected in Elsevier's national rankings (2009), in which the HSRM scored an overall score of 8.2. The Keuzegids rankings are formed on the basis of students' judgements (50%) and experts' judgements, contact hours with lecturers and percentages of graduates (50%). The HSRM programme collaborates intensively with a number of international partners. Recently, the Faculty of Health, Medicine and Life Sciences has begun to cooperate closely with the universities of Hamilton, Munich, Odense, Sydney, York and Zürich. Students from these institutions (as well as other institutions) are welcomed to enrol in the HSRM programme; in turn, HSRM students can apply for a research work placement at any of these institutions.

Career prospects

The Health Sciences Research Master programme appeals to students seeking a career as a health-sciences researcher (in one of the three profiles) or as a policy advisor in the field of public health as well as students who want to pursue a PhD. Graduates are free to enrol in the selection process for a PhD position at either Maastricht University or a university else-where. For outstanding HSRM graduates a limited num-

ber of PhD positions are available each year at the School for Public Health and Primary Care (CAPHRI). The HSRM offers excellent grounding for those graduates who wish to conduct research outside the university. Employers are constantly on the lookout for graduates with strong analytical and well-developed writing skills, which are just some of the many skills this master's programme enhances. Career opportunities for health sciences researchers have greatly improved in recent years. This is evidenced by the number of employment vacancies for A-class epidemiologists, health technology researchers and social sciences research staff, a trend that we expect to continue. Of the graduated classes of the Health Sciences Research Master over 80% of the students has been offered a PhD position, most at Maastricht University. The other students have found positions in research-oriented jobs.

Links with research

The research priorities are designed to acquaint students with the methods of research and analysis as applied within the framework of health sciences research in general and within the School for Public Health and Primary Care (CAPHRI) in particular. The theoretical and applied modules employ a number of illustrative examples from this research programme. Students play an active role in current research activities during the one-year research phase of their study.

Practical matters

Tuition fees and scholarships*

Tuition fees

What tuition rate you pay depends on several factors, such as nationality and residence. But also certain government decisions influence the tuition rate you pay.

EU/EEA students (including students from Switzerland and Suriname) who live within the "residence area" (the Netherlands, Belgium, Luxembourg, North Rhine-Westphalia, Lower Saxony and Bremen) pay € 1.672 during the 2010/11 academic year. The ministry of education allows this rate to increase between 2-3% at the end of each calendar year. (The rate for the 2011/12 academic year had not yet been determined when this brochure was printed).

EU/EEA students currently outside the above "residence area" who, before 30 September 2011, relocate to the residence area and properly inform Maastricht University, pay € 1.672 during the 2011/12 academic year (exclusive the 2-3% annual increase). EU/EEA students living outside the residence area on that date pay € 8.500 for a bachelor's study or € 12.000 for a master's study.

Non-EU/EEA students must pay tuition fees of € 8.500 for a bachelor's study or € 12.000 for a master's study for the 2011/12 academic year.

Maastricht University is considering additional fees for various costs during the 2011/12 academic year.

For the exact conditions, extra rates and other current information, please visit www.maastrichtuniversity.nl

Scholarships

There are a number of scholarship programmes available to prospective master's students, depending on their academic background and nationality. Information on scholarships and funding is available at www.maastrichtuniversity.nl/scholarships

Admission and application

Admission

Successful applicants must have one of the following:

1. a bachelor's degree in Health Sciences, Life Sciences or Medicine
2. a bachelor's degree in other (bio)medical or health science oriented programmes
3. a level of knowledge of biomedical sciences and research statistics equivalent to the bachelor's programme in Health Sciences offered by Maastricht University

For those students who do not have sufficient knowledge of research methods and statistics, the university organises courses and exams.

In addition, applicants should obtain sufficient scores for each of the following tests, organised by Maastricht University:

- A written essay paper on a subject specified by the Board of Admission following the receipt of the application;
- An entrance interview with the Board of Admission.

Non-EU students must submit a score on the IELTS or TOEFL test (not older than five years at the start of the programme). Applicants are eligible for exemption provided they submit proof of 'sufficiency' in their English-language training, e.g. if English is their native tongue or if English language skills were tested before, for instance during their preliminary training at high school.





On an exceptional basis, a limited number of students will be admitted to the second year of the programme. Such exceptions will be made for those students who can demonstrate a level of knowledge equivalent to the level attained by students who have successfully completed the first year of the programme. The Board of Admission will determine whether candidates are eligible for admission to the second year.

Please note that a limited number of places are available. Admission will be granted on a first-come, first-served basis.

Please consult www.maastrichtuniversity.nl/fhml/masters for more detailed information on admission.

Application

Applications for admission to a programme at Maastricht University should be submitted via www.maastrichtuniversity.nl/mastersadmissions

On receiving your application, your diploma will be assessed to decide whether you are eligible for the programme you have chosen (diploma evaluation). The application deadlines for starting in September 2011 will be:

- 15 April 2011 for students who require a visa or residence permit;
- 1 July 2011 for EU/EEA students.

* No rights may be derived from the fees published in this brochure.

Useful links

www.maastrichtuniversity.nl

www.maastrichtuniversity.nl/fhml

www.hsrn.nl

www.maastrichtuniversity.nl/ssc

www.maastrichtuniversity.nl/library

www.maastrichtuniversity.nl/languages

www.maastrichthousing.nl

www.maastrichtuniversity.nl/guesthouse

www.kamerburo.net

www.holland.com

www.maastricht360.nl

www.nuffic.nl

www.grantfinder.nl

www.ind.nl

www.caphri.nl

www.dmkep.unimaas.nl/epp

www.nutrim.unimaas.nl

Maastricht University

Faculty of Health, Medicine and Life Sciences

Health Sciences Research Master

Registration, scholarships, finances, living, sports, etc.

Maastricht University Library

Maastricht University Language Centre

Housing in Maastricht

Housing in Maastricht

Housing in Maastricht

The Netherlands

A virtual tour of Maastricht

Practical information on studying in the Netherlands

Information on scholarships

Immigration procedures for academic visitors

The School for Public Health and Primary Care (CAPHRI)

The Maastricht Experimental Psychopathology Research Institute (EPP)

The Nutrition and Toxicology Research Institute Maastricht (NUTRIM)

Master's programmes overview 2011

Arts & Culture

- Arts and Heritage: Policy, Management and Education / Cultuur: Beleid, Behoud en Beheer (MA) ³
- Arts and Sciences / Cultuur- en Wetenschapsstudies (MA) ³
- European Studies on Society, Science and Technology (MA) ¹
- Media Culture (MA) ¹
- Research Master in Cultures of Arts, Science and Technology (MSc) ¹

Behavioural & Political Sciences

- Analysing Europe (MA) ¹
- European Public Affairs (MA) ¹
- European Studies, 3 specialisations (MA) ¹
- Psychology, 6 specialisations (MSc) ¹
- Public Policy and Human Development, 1 specialisation in Behavioural & Political Sciences (MSc) ¹
- Research Master in European Studies (MSc) ¹

Business & Economics

(All programmes Triple Crown accredited: AACSB, EQUIS and AMBA)

- Econometrics and Operations Research, 4 specialisations (MSc) ¹
- Financial Economics, 3 specialisations (MSc) ¹
- Fiscale Economie / Fiscal Economics, 2 specialisations (MSc) ²
- Global Supply Chain Management and Change (MSc) ¹
- Infonomics (MSc) ¹
- International Business, 11 full-time en 7 part-time specialisations (one of which is in Dutch) (MSc) ¹
- International Economic Studies, 5 specialisations (MSc) ¹
- Management of Learning (MSc) ¹
- Public Policy and Human Development, 5 specialisations in Business & Economics (MSc) ¹
- Research Master in Business Research, 4 specialisations (MSc) ¹
- Research Master in Economic and Financial Research, 2 specialisations (MSc) ¹

Graduate programmes for professionals

- Executive Master of Finance and Control (EMFC/MSc/RC) ⁴
- International Executive Master of Finance and Control (part-time EMFC/MSc/RC) ¹
- MBA (International Executive Modular, Dutch Executive Modular and Euro) ³

Health & Life Sciences

- Arts-Klinisch Onderzoeker / Physician-Clinical Investigator (MSc, MD) ⁴
- European Public Health (MSc) ¹
- Forensic Psychology (MSc) ¹
- Geneeskunde / Medicine (MSc, MD) ⁴
- Global Health (MSc) ¹
- Health Food Innovation Management (MSc) ¹
- Mental Health (MSc) ²
- Molecular Life Sciences, 5 specialisations (MSc) ¹ *(within transnational University Limburg, tUL)*
- Physical Activity and Health, 3 specialisations (MSc) ¹
- Public Health, 4 specialisations (MSc) ¹
- Research Master in Cardiovascular Biology and Medicine (MSc) ¹
- Research Master in Cognitive and Clinical Neuroscience, 4 specialisations (MSc) ¹
- Research Master in Health Sciences (MSc) ¹
- Research Master in Nutrition and Metabolism: fundamental and clinical aspects (MSc) ¹

Graduate programmes for professionals

- Affective Neuroscience (MSc) ¹
- Health Professions Education (MSc) ¹
- Public Health for Professionals (MSc) ¹

Law

- European Law School (LLM) ¹
- Fiscaal Recht / Tax Law, 3 specialisations (LLM) ³
- Forensics, Criminology and Law (LLM) ³
- Globalisation and Law (LLM) ¹
- Advanced Master in International and European Economic Law (LLM, MSc) ¹
- Advanced Master in Intellectual Property Law and Knowledge Management (LLM, MSc) ¹
- International Laws (LLM) ¹
- Nederlands Recht / Dutch Law, 6 specialisations (LLM) ⁴
- Recht en Arbeid / Law and Labour, 2 specialisations (LLM) ⁴

Sciences

(within transnational University Limburg, tUL)

- Artificial Intelligence (MSc) ¹
- Operations Research (MSc) ¹

New initiatives at UM

- Globalisation and Development (MA) ¹
- Sustainability Science and Policy (MSc) ¹

Language of instruction:

- ¹ Only in English
- ² Part Dutch, part English
- ³ Available in both English and Dutch
- ⁴ Only in Dutch

The programmes under 'New initiatives at UM' are currently in the process of NVAO accreditation. For more information on the programmes and their expected starting dates, please consult www.maastrichtuniversity.nl/newinitiatives



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www.maastrichtuniversity.nl

Based in Europe, focused on the world. Maastricht University is a stimulating environment. Where research and teaching are complementary. Where innovation is our focus. Where talent can flourish. A truly student oriented research university.

Contact information

Marketing and Communications
 Faculty of Health, Medicine and Life Sciences
 Maastricht University
 P.O. Box 616
 6200 MD Maastricht
 The Netherlands
 Phone: +31 43 388 5798
 E-mail: study-fhml@unimaas.nl
 Internet: www.maastrichtuniversity.nl/fhml/masters

Master's Open Days

Saturday 9 October 2010
 Saturday 26 February 2011

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